

Frances Olive Anderson C of E (Aided) Primary School BEING DIFFERENT BELONGING TOGETHER'

ACTION PLAN – SPORTS FUNDING 2017-18

Context	outstand have be	ling teaching and le en identified: High quality teachi Variety of extra co				
Evaluation Methods	Pupil into					
Task / action	Lead Person	Resources	Timeline	Expected outcome/impact (how will we know we have been successful?)	Monitoring Who/ When?	Evidence
 Hire qualified sports coaches to develop the PE and sport activities that your school already offers. To develop the children's resilience and teamwork. 	SL/RB	MSP Coaching £5,500 Commando Joes £10,500	Septem ber-July	That the specialist PE teacher will deliver outstanding lessons that encourage children to develop resilience and teamwork, as well as empathy and self-awareness.	Teacher/TA feedback. SL to observe. Pupil interviews/questionn aires.	Pupil questionnaires.
 Introduce new sports or activities and encourage more pupils to take up sport. Support and involve the least active/confident children by offering a wide variety of school sports clubs. Update the gymnastics equipment. 	SL/RB	Fencing Archery Commando Joes Balanceability MSP Coach J Rock Dance (£300) Fun Run	Ongoing	That we offer more variety of extracurricular clubs. E.g. Archery, Fencing, MSP coach, Dance, Teachers clubs and Commando Joes before and afterschool club. That a high percentage of children in all year groups take part in extracurricular clubs e.g. gymnastics etc.	Number of pupils taking part to be monitored and increased.	Attendance percentages by the end of the year.



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		Gymnastics equipment £1500 approx				
Run sport competitions (Inter and Intra).	SL/RB	SL/RB MSP coach	Ongoing	Continue with high uptake of Inter school competitions. MSP coach to run intra school sports festivals throughout the year.	SL to keep diary of events.	Diary dates.
To develop sport/play leaders during lunch times.	SL/SW	Commando Joes, Junior Joes	On going	Commando Joe will train up Year 5/6 children to become Junior Joes to lead activities and games with younger children in the summer term, allowing for playtimes to become a positive experience for children.	SL/SW to monitor participation. Pupil interviews/questionn aires. Drop in observations at lunchtimes. Notes from Commando Joe.	Number of volunteer Year 5/6 play leaders. Number of participants at lunchtime. Feedback from pupil interviews/questionnair es.